





I have.....

a Smartphone a tablet pc an eBook reader a Facebook account a Twitter account a password to the Richmond learning platform

Plenary aim

 To describe how educational technology can empower students



Overview

- Empowerment in the digital age
- Educational Technologies
- Practical ideas

www.psa.eu.com

Empowerment

...giving learners the **power** to make their own decisions about learning rather than the teacher having all the control. This opportunity to make decisions is part of what can make a learner more independent, or autonomous.

The good language learner....

thinks about how they are learning

is willing to experiment and take risks is independent. "She does not expect to learn English just by sitting in the classroom"

is organised and active

Knows their preferred learning modality [VAK]



SLA theory - technology

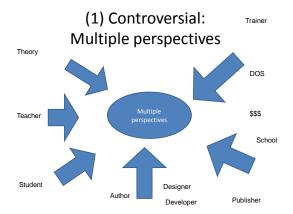
Exposure - yes Opportunities for [guided] output Motivation - yes Time (+ [limited] instruction)

(Jane Willis)



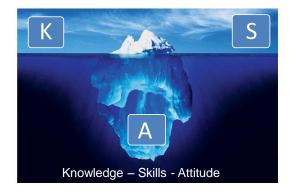






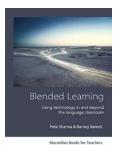


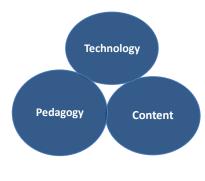
(2) Importance of attitude



(3) Importance of pedagogy

What? So what? How?





Technology-led

Pedagogy plays 'catch-up'

TPaCk model

Background

Controversial Importance of attitude Importance of pedagogy



Educational technologies

IWBs	podcasts
Blogs	vodcasts
Wikis	websites
VLEs	CD-ROMs
M-learning	E-book readers

Interactive whiteboards



IWBs and empowerment

- It's just a tool "it's not what it is, it's what you do with it" (Jones)
- Student brings in work on a memory stick

Blogs (Web + log)

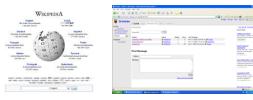


Blogs and empowerment

- Encourage global audience for learner work
- Wash-back on accuracy

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Wikis



Wikis and empowerment

- Collaborative team building skills
- Peer correction
- Can facilitate work at a distance

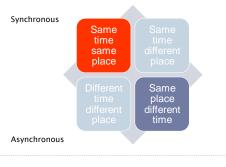
Big Picture Learning Environments



School to university



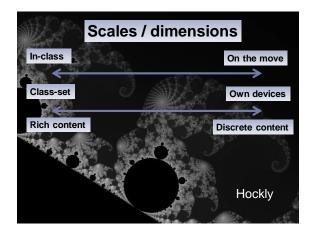
Focus on appropriacy



VLEs and empowerment

- Meaning on demand
- 'appropriacy' critical thinking
- Chat students negotiate meaning
- 'community'
- Links





M-learning and empowerment

- U-learning ubiquitous learning
- Dictionaries
- Language learning apps

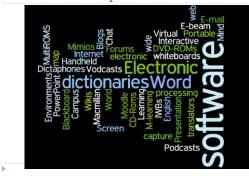




Video podcasts



Websites and empowerment



CD-ROMs and empowerment

Digi-books /courseware / DVD-Roms /Eworkbooks



E-book readers







Amazon Kindle



E-book readers and empowerment

Extensive reading



Practical teaching ideas	
Grammar & vocabulary	-> Preser Comple
Listening & reading Speaking & writing	 a) The sum if S hot as b) Altern if s hot as c) The sum if S hot as
Phonology & games	\$200 Tantina (a

11.1	Present simple be • It's + adjective Complete the descriptions.
	It's wet it's old it's last it's young it's slow it's round
a)	The sun it's hot and
b)	A kitter: it's small and
;)	The sea: it's deep and
\$)	An elephant: it's heavy and
)	The Taj Mahal: it's beautiful and
)	A sports car: it's expensive and

Present simple be • Complete the description			
a) The sum it's hot and <u>it's last</u> b) A bilter: It's unst and <u>it's young</u> c) The sum it's deep and <u>it's sound</u> d) An elephant it's heavy and <u>it's yound</u>	Submitted Correct: 2 of 6 Score: 33% Your first score has been submitts markbook. You have 1 attempt left, Cose	x ed to the	
e) The Taj Mahat it's beautiful and It's old			

Visual grammar app





Digital storytelling





Angie Quintanilla Chile IATEFL Learning Technologies scholarship winner 2014

"Word frequency quiz"

A 'frequency system'

(Collins COBUILD
English
Dictionary
Advanced Learners
MAJOR NEWSDORPS

$\diamond \diamond \diamond$	Just over 700
$\Diamond \Diamond$	Just over 1,000
\diamond	Just over 1,500

Decide the frequency of these words

lunch month lovely help abandoned bomb lucky action card

Answer

	\$	♦
help	lunch	abandoned
action	card	lovely
month	bomb	lucky

Collins online dictionary



	Themes	Joining TED	TED Conferences	About TED	
TED Ideas worth spreading	Speakers	TED Community	TED Price	TED Blog	
	Talks		TED Fellows		
	Translations				
	spreading		preading	preading	



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Interactive Tr	Close Transcript	
English		
Click on any phras	e to play the video from that point.	
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more press, whi deciding to becc whereas I was) round of venture	use of max announcement, we gav the New York Times, which led to chiled to more attention, and me ime CEO of that company – ust an adviser – and raising a capital and ramping up hiring. I hired was an engineer named	



Bansky



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Speaking	Yutwor Mult		progue - Occupie Mager & +	
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Personalisation		1	AC A	

Voice recognition

Siri

- Google
- Voice to text



Learner response devices



Phonology



Games



In conclusion

Educational technology can provide many opportunities for language learning



